



THE KENYA NATIONAL EXAMINATIONS COUNCIL
SCHOOL BASED ASSESSMENT

CHRISTIAN RELIGIOUS EDUCATION

(For Regular Learners, Learners with Physical Disabilities and Learners with hearing Impairments.)

Grade 5 – 2024

LEARNER'S NAME: _____ GRADE: _____

ASSESSMENT NO: _____ DATE: _____

SCHOOL NAME: _____

INSTRUCTIONS TO LEARNERS

1. This paper consists of 30 questions.
2. Answer the Question in the spaces provided.

Time: 1 Hour

FOR OFFICIAL USE ONLY - SCORING GRID (30 marks)

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Score (s)	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Score																

Question	17	18	19	20	21	22	23	24	25	26	27	28	29	30	TOTAL
Score (s)	1	1	1	1	1	1	1	1	1	1	1	1	1	1	30
Score															

This paper consists of 6 pages.

Learners should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.

1. Grade Five learners brainstormed on the different talents they have. Their teacher asked them why it is important to know their talents. Write the answer you gave

2. Your class categorised members of the family into both nuclear and extended families. Write **one** example of a member of the extended family _____

3. During the school closing ceremony, the area chief warned learners against engaging in child labour in the community. From that talk, write **one** danger of child labour _____

4. A teacher put learners in groups to discuss the lessons learnt from the disobedience of Adam and Eve. Write **one** lesson you learnt from the disobedience of Adam and Eve

5. During a CRE lesson, learners brainstormed on the uses of the Bible as a guide in the life of a Christian. Write **one** way in which you would use the Bible to guide you _____

6. A teacher assigned learners from your class to arrange the books of the Bible as either Old Testament or New Testament. Some groups arranged the books as follows:

Group 1	Group 2	Group 3
Deuteronomy Ruth Ephesians	Philemon Galatians Jude	Matthew Isaiah Obadiah

Which group has only the books of the New Testament? _____

7. You read the Bible on the story of Noah and his three sons and learnt that two sons showed respect to their father. Write **one** way you can show respect to your parents.

8. Grade Five learners read a story in the book of Daniel about the hand that wrote a message on the wall. From the choices below, select the **correct** reason why the hand wrote on the wall.
- i. The king had misused the vessels from the temple of Jerusalem.
 - ii. The king had mistreated Prophet Daniel.
 - iii. The king had forced people to worship the golden image.
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9. You read the story on how Prophet Elijah challenged the prophets of Baal at Mount Carmel. Your teacher put you in groups to discuss examples of idol worship that are found in the society today. Write **one** example -
-

10. Moses was born at a time when the king of Egypt had ordered that Hebrew baby boys be thrown into River Nile. The person who rescued baby Moses from the River is _____
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11. In small groups, learners read the story about when Jesus went to the house of Zacchaues. The teacher asked them to write the **main** lesson they learned from the story. Some of the learners wrote the following:

- i. Grace- We should visit our friends in their homes.
- ii. Jacob- We should repent and change our behavior.
- iii. Ken- We should give out our belongings to others.

Who among those learners wrote the **correct** answer? _____

12. Grade Five learners read the Bible on the incident in which two disciples of Jesus showed courage before the Jewish leaders in Jerusalem. Select the name of one of those disciples
- i. John
 - ii. Nicodemus.
 - iii. James
-

13. During a CRE lesson, you read the stories of the annunciation of the birth of John the Baptist and that of Jesus. Your teacher asked you to list the differences in both stories. From the choices below, select the **correct** answer.
- i. The birth of John was announced to Elizabeth while that of Jesus was announced to Mary.
 - ii. Zechariah doubted the message, but Mary believed the message.
 - iii. The angel announced the message to their fathers while they were in the temple.
14. You discussed the teachings of John the Baptist and found out that John taught people on what to do and what not to do. Write **one** teaching which he gave to discourage people from mistreating others _____

15. In pairs, you read the story of the baptism of Jesus in River Jordan. Your teacher asked you to list the events that took place during that baptism. Write **one** event in the space below

16. A CRE teacher put learners in groups to discuss virtues that Jesus taught during the Sermon on the Mountain. Your group discussed the virtue of peace. Write **one** way you can promote peace in your school _____

17. During a CRE lesson, you read the parable that Jesus gave about a friend at mid-night. You were expected to list the lessons you learnt from it. Write **one** lesson in this space

18. Grade Five learners role-played the story of the rich young man whom Jesus told to sell all his belongings in order to follow him. Write **one** way in which you can use what you have to serve God

19. A teacher gave learners an assignment to read the parables of the lost sheep and the lost coin. They were expected to write lessons that are similar in the two parables. Select the **correct** answer from the choices below.

- i. We should search for sinners and bring them to God.
 - ii. We should take care of our material possessions.
 - iii. We should keep our houses clean.
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20. In groups, you discussed the miracle in which Jesus calmed the storm. You realized that Jesus saved the lives of the disciples. Write **one** way in which you can overcome the problems you face in your life _____

21. While learning about Bartimaeus the blind man, you brainstormed on what he did to be healed by Jesus. Write what Bartimaeus did to be healed by Jesus Christ _____

22. The ceremony in which Jesus shared bread and wine with his disciples is called _____

23. Grade Five learners read about the activities that encouraged unity in the Early Church. Write **one** way you can promote unity while learning CRE _____

24. During a CRE lesson, you sang a song on the fruit of the Holy Spirit. From that song, your teacher told you to write the fruit of the Holy Spirit. Choose the box that contains **only** the fruit of the Holy Spirit.

Box S

Knowledge Wisdom Goodness

Box W

Patience Joy Humility

Box T

Reliability Loyalty Honesty

25. You attended a wedding ceremony where there were so many types of food. You noticed some children were filling up their plates with all sorts of food which they did not finish. A Christian value which they should have applied is _____

26. A teacher of CRE invited a resource person to talk to your class on how to form friendships. From that talk, write **one** reason why some learners choose bad friends in school _____
27. Grade Five learners were involved in group discussions on how to cope with developmental changes during adolescence. From the discussions, write **one** way of coping with developmental changes during adolescence _____

28. In groups, you discussed the reasons why some people destroy the lives of others today. Write **one** reason which your group gave.

29. During breaktime, you saw a group of boys hiding behind the classroom drinking alcohol. As a Christian, write **one** danger of drinking alcohol that you would share with them

30. In groups, you searched on the advantages and disadvantages of children using social media. From that discussion, write **one** advantage of children using social media.
