



THE KENYA NATIONAL EXAMINATIONS COUNCIL

Monitoring Learners' Progress

ENGLISH

SECTION A

Grade 3 2024

TEACHER'S COPY

Task 1 and Task 2

Time: 15 Minutes Per Learner

Instructions to the teacher

1. The teacher informs **all learners** that the task will be a face-to-face assessment, therefore, learners will be called into the assessment room when their turn comes (one after the other).
2. **Task 1** (Listening and Speaking) comprises **Part 1** and **Part 2**.
3. The learner should be given a seat facing the teacher.
4. At the beginning of **Task 1**, the teacher explains the expectations of the task.
5. The teacher asks the questions provided in **Task 1 Part 1**
6. The teacher indicates the end of **Task 1 Part 1** and introduces **Task 1 Part 2**.
7. The teacher assesses and records the competency of each learner based on the provided assessment rubric.
8. The teacher must have an assessment sheet for **Task 1** for each learner.

TASK 1: LISTENING AND SPEAKING

Part 1

The teacher greets the learner. The learner responds. The teacher asks the learner to sit.

The teacher tells the learner:

“I will tell you something and then ask you some questions about it.” (Teacher repeats)

It is good to keep our environment clean. *(Teacher repeats)*

1. Tell me, how do you keep your classroom clean? *(Learner responds)*
2. What will happen if your classroom is dirty? *(Learner responds)*
3. What will your teacher say if your classroom is dirty? *(Learner responds)*

Part 2

The teacher tells the learner:

“Listen carefully to the passage that I am going to read, and then you will answer in English the questions I am going to ask you.”

On Friday, Grade 3 pupils went to the park to see wild animals. They saw elephants and zebras. *(Teacher repeats)*

4. When did Grade 3 pupils go to the park? *(Learner responds)*
5. Which animals did they see? *(Learner responds)*

TASK 2: READING ALOUD

Instructions to the teacher

1. The teacher explains to the learner the expectations of **Task 2**.
2. The learner should be provided with a copy of the passage.
3. As the learner reads aloud, the teacher listens to the learner and times him/her **for one minute**.
4. The teacher indicates with a **stroke (/)** the point where the learner reaches in the passage at the end of one minute.
5. The teacher allows the learner to continue reading to the end of the passage.
6. The teacher underlines all the words the learner could not read correctly or had difficulty pronouncing.
7. The teacher indicates on the scoring guide the number of words the learner read correctly (*total number of words read within one minute minus the words read with errors*).
8. The teacher assesses and records the competency of the learner based on the assessment rubric provided.
9. The teacher must have an assessment sheet for each learner for **Task 2**.

The teacher says, as he/she points at the passage: *“I would like you to read this story aloud”*.

Komu’s mother sent him to the market to buy tomatoes¹⁰ and oranges. She gave Komu some money and told him,²⁰ “Keep the money safely.”

On the way to the market,³⁰ Komu met an old man. The old man was standing⁴⁰ by the road. He said to Komu, “My son, please⁵⁰ help me to cross the road.”

Komu remembered that their⁶⁰ teacher had taught them how to cross the road.

Komu⁷⁰ held the old man’s hand and they both crossed the⁸⁰ road safely.

“Thank you,” said the old man.

“Welcome,” Komu/⁹⁰ said.

Komu then went to the market. He bought tomatoes and oranges. He then ran back home. Komu was surprised to find the old man seated in their house. **(119 words)**