



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT ENGLISH

SECTION A

Grade 4 2024

TEACHER'S COPY

Task 1 and Task 2

Time: 15 Minutes Per Learner

Instructions to the teacher

1. The teacher informs **all learners** that the task will be a face-to-face assessment, therefore, learners will be called into the assessment room when their turn comes (one after the other).
2. **Task 1** (Listening and Speaking) comprises **Part 1** and **Part 2**.
3. The learner should be given a seat facing the teacher.
4. At the beginning of **Task 1**, the teacher explains the expectations of the task.
5. The teacher asks the questions provided in **Task 1 Part 1**
6. The teacher indicates the end of **Task 1 Part 1** and introduces **Task 1 Part 2**.
7. The teacher assesses and records the competency of each learner based on the provided assessment rubric.
8. The teacher must have an assessment sheet for **Task 1** for each learner.

TASK 1: LISTENING AND SPEAKING

Part 1

The teacher greets the learner. The learner responds. The teacher asks the learner to sit.

The teacher tells the learner:

“I will tell you something and then ask you some questions about it.” (Teacher repeats)

Your friend comes to visit you at home. Your friend finds you having lunch.

(Teacher repeats)

Now tell me;

- 1) Tell me about your friend. *(Learner responds)*
- 2) What do you do with your friend? *(Learner responds)*
- 3) What will you do when your friend finds you eating? *(Learner responds)*
- 4) What do you tell your friend after the visit? *(Learner responds)*

Part 2

The teacher tells the learner:

“Listen carefully to the passage that I am going to read, and then you will answer in English the questions I am going to ask you.”

Tom is in Grade 2. Tom’s class is very clean. There are 45 learners in the class.

There are charts and the map of Kenya on the wall of the class. *(Teacher repeats)*

1. In which class is Tom?
2. What shows that Tom is not alone in the class?
3. Why do we have charts and the map of Kenya on the wall?
4. What can happen if Tom's class is not clean?

TASK 2: READING ALOUD

Instructions to the teacher

1. The teacher explains to the learner the expectations of **Task 2**.
2. The learner should be provided with a copy of the passage.
3. As the learner reads aloud, the teacher listens to the learner and times him/her **for one minute**.
4. The teacher indicates with a **stroke (/)** the point where the learner reaches in the passage at the end of one minute.
5. The teacher allows the learner to continue reading to the end of the passage.
6. The teacher underlines all the words the learner could not read correctly or had difficulty pronouncing.
7. The teacher indicates on the scoring guide the number of words the learner read correctly (*total number of words read within one minute minus the words read with errors*).
8. The teacher assesses and records the competency of the learner based on the assessment rubric provided.
9. The teacher must have an assessment sheet for each learner for **Task 2**.

The teacher says, as he/she points at the passage: *“I would like you to read this passage aloud”*.

One Sunday morning, strong wind came suddenly. It carried many¹⁰ things up the sky. The children saw a red piece²⁰ of cloth flying in the air. “Look, that is Kiti’s³⁰ uniform,” Grace shouted. The children stopped playing. One of them⁴⁰ asked, “What shall we do?” They all ran after the⁵⁰ dress, looking up and shouting, “Dress come down! Dress come⁶⁰ down!”

The dress did not come down. Instead, the dress⁷⁰ fell on a branch of a tall tree. Kiti was⁸⁰ worried.

“How will I go to school tomorrow?” She asked⁹⁰ her friends. Grace told Kiti that she could borrow her other uniform.

Karisa, one of the boys looked up the tree and smiled. “Do not worry Kiti. I will get it for you,” he said. He then climbed the tree and shook the branch where the dress was. As the dress was coming down, all the children jumped up and down in praise of Karisa singing, “Bravo! Bravo! Bravo!” **(159 words)**

This is the last printed page.